

Timing Talk

If your child reads for 60 seconds and there is still text remaining in the story...

| | | | |
|-----------------------------------|--------|---|------|
| Total words read in 60 seconds | | | |
| | Errors | = | WCPM |
| | | | |

If your child reads and completes the story in its entirety before the 60 seconds are up...

| | | | | | | |
|------------------------|--------|---|------------------|---------------|--------|------|
| Total words in text | | | Words Correct | Total sec- | | |
| | Errors | = | | | x 60 = | WCPM |
| | | | | | | |

We thought it would be a good idea to talk about how we record the results of each timing.

- Whenever a student reads to us, we always subtract the words that they read incorrectly from the total amount of words read in 60 seconds.
- If a student self-corrects while reading, we do not count that against them.
- We usually try to give them about 3 seconds before we intervene and tell them the correct word.
- Above are two tables to refresh you on how to record timings that are above or below 60 seconds.
- WCPM = Words correct per minute.

If you have any questions, please do not hesitate to ask! Happy reading! =)